**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

**英语写作1课程教案**

周次 1 第 1 次课 学时 2 教案设计人 孙怀香

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| 课程单元名称 | Unit 1 Types of Words | |
| 本次授课目的与要求  The students will be able to:  Know words can be formal or informal in style.  Know how to select between general and specific words.  Have a good knowledge of the selection of words.  Use proper words in proper places. | | |
| 教学设计思路  This period is made up of three sections: categorize the words in formality and specificity ; denotation and connotation; fast-reading of the textbook. | | |
| 本次教学重点与难点  Categorization of the words in formality and specificity  Denotation and connotation. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Warm-up exercises :5 minutes  Group discussion on the topic related to the text :10 minutes  Presenting PPT of the selection of words :50 minutes  Ask the students to fast-reading the textbook 15 | | Ask and answer  Group discussion  PPT |
| 课外复习、预习要求及作业布置  Review the unit 1 of textbook.  Have a general understanding of the selection of words  Finish the exercises | | |
| 课后反思 | The students need to get well-prepared for the class;  The teacher needs to have an effective checking during the class. | |

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**英语写作1课程教案**

周次 1 第 2 次课 学时 2 教案设计 孙怀香

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| 课程单元名称 | Unit 2 The making of sentences | |
| 本次授课目的与要求  The students will be able to:  Know the basic elements of a sentence.  Grasp the types of sentences.  Know how to write effective sentences. | | |
| 教学设计思路  This period is made up of three sections:  Basic elements of the sentences  Categorize the sentences in rhetoric  Write effective sentences | | |
| 本次教学重点与难点  Learning to understand the elements of sentences  Knowing how to write effective sentences | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Basic elements of the sentences:15 minutes  Types of sentences:20 minutes  Learn how to write effective sentences:45 minutes | | Ask and answer  Group discussion  Exercises |
| 课外复习、预习要求及作业布置  Check the exercises of Unit 1  Review the selection of words  Have a good understanding of unit2  Work on the exercises of unit2 | | |
| 课后反思 | The students need to get well-prepared for the class;  The teacher needs to have an effective checking during the hour. | |

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**英语写作1课程教案**

周次 1 第 3 次课 学时 2 教案设计 孙怀香

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| 课程单元名称 | Unit 3 Writing effective sentences | |
| 本次授课目的与要求  The students will be able to:  use coordination to write effectively  make longer and more complex sentences to avoid monotony  achieve variety for good writing | | |
| 教学设计思路  This period is made up of three sections: learning the three patterns of coordination;  Subordination by different clauses; variety of sentence patterns . | | |
| 本次教学重点与难点  learning to understand patterns of coordination.  knowing how to use subordination.  Apply different sentence patterns in writing | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Warm-up exercises :5 minutes  Revision: 10 minutes  Text explanation:coordination 20 minutes  subordination: 25 minutes  variety of sentence patterns :20 minutes | | Ask and answer  Group discussion  Teacher–basis teaching |
| 课外复习、预习要求及作业布置  Review unit1 and unit 2  Check the exercise of unit 2  Finish the exercise of unit 3 | | |
| 课后反思 | The students need to get well-prepared for the class;  The teacher needs to have an effective checking during the hour. | |