**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

《英语语音》 课程教案

周次 3 第次课 1 学时 2 教案撰写人：胡雪梅 孙怀香

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| 课程单元名称 | Chapter 1 List of Phonetic Symbols; chapter 2 Simple Classification; | |
| 本次授课目的与要求**Teaching Objectives and Requirements**   1. To familiarize the 48 phonetic symbols 2. To briefly introduce the list of English phonetic symbols | | |
| 教学设计思路  Model, practice, discussion and grasp.  Practice makes perfect. | | |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**  The classification of English vowels and consonants | | |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | | 教学方法与手段设计 |
| **I. Teaching Content**  1. Introduction of the course  1) How the course will be delivered through the whole semester  2) How the students will be assessed each class and get their overall performance score  2. Basic knowledge of English pronunciation (List of phonetic symbols)  3. Simple classification of English vowels and consonants  **II. Time Allotment** 2 periods, 40minutes each  1. Introduction to the course 30 min  2. Basic knowledge of English pronunciation 25 min  3. Simple classification of English vowels and consonants 20min  4. Homework assignment 5 min | | **Teaching Methods and Means**  Lecture;  Discussion;  Recording;  Multi-media |
| 课外复习、预习要求及作业布置   1. Review chapter 1 and chapter 2 2. Preview the next part— vowels 3. .Daily dictation 1-5 | | |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File. | |

周次 4 第次课 1 学时 2 教案撰写人：胡雪梅 孙怀香

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| 课程单元名称 | Chapter 3 English Vowels 1-3 | |
| 本次授课目的与要求**Teaching Objectives and Requirements**  1. To familiarize 4 Front Vowels, 5 back vowels and 3 central vowels.  2. To grasp the correct pronunciation of these vowels.  3. To distinguish several minimal pairs.  4. To be able to read words, phrases and sentences containing these vowels | | |
| 教学设计思路  Model, practice, discussion and grasp.  Practice makes perfect. | | |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**  To distinguish several minimal pairs | | |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | | 教学方法与手段设计 |
| **I. Teaching Content**  1. English vowels  2. The correct pronouncing methods of Vowels  3. Reading the example words and phrases containing these vowels  **II. Time Allotment** 2 periods, 40minutes each  1. English Vowels 25 min  2. Grasp the correct pronunciation of vowels 25 min  3. Students practice, discussion and evaluation 25min  4. Homework assignment 5 min | | **Teaching Methods and Means**  Lecture;  Discussion;  Recording;  Multi-media |
| 课外复习、预习要求及作业布置  1.Review chapter 3 English Vowels 1-3  2.Preview the next part— English vowels4-5  3. Daily dictation 6-10 | | |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File. | |

周次 6 第次课 1 学时 2 教案撰写人：胡雪梅 孙怀香

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| 课程单元名称 | Chapter 3 English Vowels 4-5 | |
| 本次授课目的与要求**Teaching Objectives and Requirements**  1. To familiarize diphthongs  2. To grasp the correct pronunciation of diphthongs  3. To distinguish several minimal pairs  4. To be able to read words, phrases and sentences containing these diphthongs | | |
| 教学设计思路  Model, practice, discussion and grasp.  Practice makes perfect. | | |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**  distinguish several minimal pairs | | |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | | 教学方法与手段设计 |
| **I. Teaching Content**  1. English diphthongs  2. The correct pronouncing methods of diphthongs  3. Reading the example words and phrases containing these diphthongs  **II. Time Allotment** 2 periods, 40minutes each  1. English diphthongs 25 min  2. Grasp the correct pronunciation of diphthongs 25 min  3. Students practice, discussion and evaluation 25min  4. Homework assignment 5 min | | **Teaching Methods and Means**  Lecture;  Discussion;  Recording;  Multi-media |
| 课外复习、预习要求及作业布置  1.Review chapter 3 English Vowels 4-5  2.Preview chapter 4  3. Daily dictation 11-15 | | |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File. | |