SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

\_语言学概论\_课程教案

周次1 第1次课 学时 2 教案撰写人：张艳春

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| 课程单元名称 | Course outline+ Chapter 1 Introduction |
| 本次授课目的与要求 Teaching Objectives and Requirements1. To discuss the objectives, content, implementation, and assessment of this course;2. To understand the definition, designed features and function of language；3. To Understand the definition, scope of linguistics. |
| 教学设计思路1. Lectures based on the PPT courseware enable students grasp the key points and important concepts in linguistics;
2. Group discussions help students understand better of the scope of linguistics.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: designed features of language2. Difficult points: function of language. |
| 教学内容提要及时间分配  | 教学方法与手段设计 |
| 1. Course outline sharing (30’)
2. Definitions of language (10’)
3. Designed features of language (20’)
4. Functions of language (20’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Question: What is the designed feature of language?
3. Preview the important distinctions in linguistics.
4. Questions for class report: Do you think animals also have languages? What are the design features of their languages compared to the human's?
 |
| 课后反思 | Through self-introduction, the students and the teacher can get to know each other. Through the lecture and class discussion, the students have better understanding of the key linguistics concepts. However, more discussions should be suggested for this is a new course for students. |

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周次2 第2次课 学时 2 教案撰写人：张艳春

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| 课程单元名称 | Chapter 1 Introduction+ Chapter 2 Phonology |
| 本次授课目的与要求 Teaching Objectives and Requirements1. To understand the important distinctions in linguistics;2. To understand the different research focus of phonetics and phonology；3. To understand the organs of speech, the broad and narrow transcriptions. |
| 教学设计思路1. Lectures based on the PPT courseware enable students grasp the key points and important concepts in linguistics;
2. Group discussions help students understand better of the important distinctions in linguistics.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: important distinctions in linguistics.2. Difficult points: different research focus of phonetics and phonology. |
| 教学内容提要及时间分配  | 教学方法与手段设计 |
| 1. The scope of linguistics (20’)
2. Some important distinctions in linguistics (20’)
3. What is phonetics? (20’)
4. Organs of speech (20’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Question: What are the functions of language?
3. Preview the rest part of Chapter 2.
 |
| 课后反思 | Through the lecture and discussion, the students get to know the key concepts in linguistics and the main contents of these two chapters. The students still have difficulties in understanding the differences between phonetics and phonology, so more examples will be provided to help students understand these concepts. |

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周次3 第3次课 学时2 教案撰写人：张艳春

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| 课程单元名称 | Chapter 2 Phonology |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be able to classify the English speech sounds;
2. Be able to identify phone, phoneme, allophone, phonemic contrast, complementary distribution and minimal pair;
3. To understand the rules in phonology;
4. To understand suprasegmental features, such as stress, tone and intonation.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points in phonetics and phonology;
2. Exercises help students understand better of important concepts in phonology.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: classification of English speech sounds; phonemic contrast, complementary distribution and minimal pair;
2. Difficult points: suprasegmental features, such as stress, tone and intonation.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Orthographic representation of speech sounds—broad and narrow transcriptions (15’)2. Classification of English speech sounds (15’)3. phone, phoneme, allophone (10’)4. phonemic contrast, complementary distribution and minimal pair (10’) 5. Some rules in phonology (20’) 6. Suprasegmental features, such as stress, tone and intonation. (10’) | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Question: What are the major phonological rules in English?
3. Preview chapter three: classifications of words; Derivational and inflectional morphemes; word formation.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts in phonology. The students still have difficulties in understanding some pairs, like phone and phonemes, so more examples should be given to students to read and discuss. |

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周次4 第4次课 学时 2 教案撰写人：张艳春

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| 课程单元名称 | Chapter 3 Morphology |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be able to identify the open class and closed class；
2. Learn to analyze word structures；
3. Be able to distinguish derivational and inflectional morphemes;
4. Understand different word formation process.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points and important concepts in Morphology;
2. Group discussions and exercises help students distinguish the open class and closed class, derivational and inflectional morphemes.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: word formation
2. Difficult points: Derivational and inflectional morphemes
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Open class and closed class (10’)
2. Morphemes—the minimal units of meaning (10’)
3. Analyzing word structures (10’)
4. Derivational and inflectional morphemes (20’)
5. Morphological rules of word formation (20’)
6. Word formation processes (10’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially the key and difficult points;
2. Exercises on page 40: 2,3 & 6;
3. Preview chapter four: categories; phrase structure rule; phrase element.
 |
| 课后反思 | Through the lecture and class discussion, the students have better understanding of the word formation. However, they still have difficulties in distinguishing derivational and inflectional morphemes, so more exercises should be given to students for this is a rather difficult course for students. |

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周次5 第5次课 学时 2 教案撰写人：张艳春

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| 课程单元名称 | Chapter 4 Syntax  |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be familiar with basic concepts, such as the categories, phrase elements, transformations.
2. Be able to understand the XP rule and the S rule.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points and important concepts in Morphology;
2. Group discussions and exercises help students distinguish the open class and closed class, derivational and inflectional morphemes.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: categories, XP rule
2. Difficult points: transformations and S rule.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. What is syntax? (10’)
2. Categories (10’)
3. Phrase structure rule (20’)
4. Phrase elements (10’)
5. Sentences (The S rule) (20’)
6. Transformations (10’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially the key and difficult points;
2. Exercises on page 60: 8 & 9;
3. Preview chapter five: semantics.
 |
| 课后反思 | Through the lecture and class discussion, the students have better understanding of the key concepts in this chapter. However, they still have difficulties in understanding S rule and transformations, so more exercises should be given to students facilitate their understanding and application. |

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周次6 第6次课 学时 2 教案撰写人：张艳春

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| 课程单元名称 | Chapter 4 Syntax + Chapter 5 Semantics  |
| 本次授课目的与要求 Teaching Objectives and Requirements1. To understand the syntactic relations between sentences.
2. Be familiar with basic concepts of meaning: conceptual versus associative meaning.
3. be able to identify the lexical relations.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points and important concepts in Syntax;
2. Group discussions and exercises help students better understand the lexical relations.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: lexical relations between words.
2. Difficult points: basic concepts of meanings.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Transformations (20’)
2. What is semantics? (10’)
3. Some views concerning the study of meaning (20’)
4. lexical relations: synonymy, antonymy, hyponymy, and polysemy (30’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially the key and difficult points;
2. Exercises on page 60: 9;
3. Preview the rest part of chapter five.
 |
| 课后反思 | Through the lecture and class discussion, the students have better understanding of the key concepts in this chapter. However, they still have difficulties in understanding transformations, so more exercises should be given to students facilitate their understanding and application. |