**上 海 建 桥 学 院**

《英语学术论文写作》课程教案

周次 1 第 1 次课 学时 2 教案设计人 陶然

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| 章节名称 | Lesson 1 Course Introduction |
| 授课形式 | 理论课 案例讨论课 实验课□ 习题课 其他□ |
| 本次授课目的与要求1. To make clear the purpose, teaching arrangement and grading method of this course.
2. To let student understand the academic requirements of graduation paper and its significance
 |
| 本次教学重点与难点1. The significance and purpose of graduation paper
2. The academic requirements of graduation paper
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Introducing the purpose, teaching arrangement and grading method of this writing course (40 minutes);
2. Introducing the procedures of writing graduation paper

(20 minutes);1. Introducing the academic requirements and significance of graduation paper(20 minutes)
2. free questions (10 minutes)
 | Lecture ;Interactive communication with questions and answers;Group discussion if possible |
| 板书设计（可添页）腾讯会议+BB+微信 |
| 课外复习、预习要求及作业布置要求学生通过查找文献，了解与英语专业相关的研究方向，初步确定自己的研究方向。 |
| 课后小结 | 从课程一开始告知学生论文的写作流程和各时间基点有助于学生把握整体进度，按计划完成各环节任务；确定研究方向有助于之后确定自己的论文题目。 |

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周次 2 第 2 次课 学时 2 教案设计人 陶然

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| 章节名称 | Lesson 2 Choosing subject and understanding the processes before writing |
| 授课形式 | 理论课 案例讨论课□ 实验课□ 习题课 其他□ |
| 本次授课目的与要求(1)To help students decide what field the research will be focused on;(2)To aid students in understanding the processes before writing |
| 本次教学重点与难点 How to choose a subject of interest for the thesis? |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Choose a particular topic for your research;(15 minutes)
2. Formulate research questions; (15 minutes)
3. Write a working title for your research essay;(15 minutes)
4. Students will think of the necessary steps before starting to write their thesis.(20 minutes)
5. Teacher will explain to them one by one the critical steps(25 minutes)
 | Lecture ;Communication with questions and answers;Rehearsing the skill by doing. discussion |
| 板书设计（可添页）腾讯会议+BB+微信 |
| 课外复习、预习要求及作业布置1. Narrow down the following topics step by step ( materials distributed to students)
2. List at least 5 research questions for you title.
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| 课后小结 | 1. 如何缩小选题范围是本节课的难点，课下会要求学生做更多的练习；2. 如何根据选题列出研究的问题是一个比较容易掌握的技巧，但需要学生根据自己的题目灵活运用，课下会给学生一部分这样的练习。 |

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周次 3 第 3 次课 学时 2 教案设计人 陶然

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| 章节名称 | Lesson 3 Collecting literature resources and literature review |
| 授课形式 | 理论课 案例讨论课□ 实验课□ 习题课 其他□ |
| 本次授课目的与要求1. To assist students how to search the literature through various resources.
2. To learn how to use outside resources;
3. To study how to analyze a literature ;
 |
| 本次教学重点与难点To grasp the literature analyzing skill, How to get literature resources via different kinds of resources available. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Explain the three methods of using outside sources: paraphrasing, quoting and summarizing.(10 minutes) Then do some exercises. (10 minutes)
2. Explain the four steps of reading the literature:

( 20 minutes)Read the literature with great care;Decide what are the useful materials;Make critical comments on the literature;Analyze the relations between different literature. Students do some exercise.(20 minutes) | Giving lecture ;Communication with questions and answers;Doing exercises. |
| 板书设计（可添页）腾讯会议+BB+微信 |
| 课外复习、预习要求及作业布置Read and analyze at least 10 pieces of academic articles and practise writing a literature review.  |
| 课后小结 | 文献综述写作是本课程的一个难点，要求学生课下阅读、分析10篇中文文献和5篇英文文献,并且套用上课给出的模板上的句型，练习写作800-1000字的文献综述。秉持在做中学的教学理念，通过反复修改，逐步完善文献综述。 |

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周次 4 第 4 次课 学时 2 教案设计人 陶然

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| 章节名称 | Lesson 4 discussions and literature review writing practice |
| 授课形式 | 理论课 案例讨论课 实验课□ 习题课 其他□ |
| 本次授课目的与要求To learn how to write a literature review. To organize group discussions on writing a literature review of interest |
| 本次教学重点与难点To grasp the literature analyzing skill, How to get literature resources via different kinds of resources available. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1.Explain how to write a literature review in general.(5 minutes)2.Explain how to write the introduction part;(15 minutes)3.Explain the sentence structure of stating your purpose;(15 minutes)4.Make a summary of the literature you have read;(15 minutes)5.State clearly the creative points of your paper;(10 minutes) 6.Be careful of the formats in writing;(10 minutes)7.Do some relevant exercises in group of three.(20 minutes) | Giving lecture ;Communication with questions and answers; group works;Doing exercises. |
| 板书设计（可添页）腾讯会议+BB+微信 |
| 课外复习、预习要求及作业布置Continue to read and analyze pieces of academic writing and practice writing a literature review in group work.  |

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周次 5 第 5 次课 学时 2 教案设计人 陶然

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| 章节名称 | Lesson 5 Methodology and framework analysis and designing |
| 授课形式 | 理论课 案例讨论课 实验课□ 习题课 其他□ |
| 本次授课目的与要求To introduce the role and importance of methodology or framework to students To help students read and analyze corresponding parts in sample thesis provided by the textbookTo aid students in designing their own methodology or framework  |
| 本次教学重点与难点To distinguish the methodology part from framework. To know what kind of topic fit in with methodology and what kind of title fit in with framework. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1.To introduce the role and importance of methodology or framework to students (15 minutes)2.To help students read and analyze corresponding parts in sample thesis provided by the textbook(30 minutes)3.To aid students in designing their own methodology or framework (15 minutes)4.To organize group work discussion in writing the methodology or framework (30 minutes) | Giving lecture ;Communication with questions and answers;Doing exercises through group discussion. |
| 板书设计（可添页）腾讯会议+BB+微信 |
| 课外复习、预习要求及作业布置Read and analyze 6 pieces of sample thesis, especially, methodology and framework parts and practice writing the corresponding parts.  |

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周次 6 第 6 次课 学时 2 教案设计人 陶然

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| 章节名称 | Lesson 6 methodology and framework writing test and reference evaluation and defense of the thesis |
| 授课形式 | 理论课 案例讨论课□ 实验课□ 习题课 其他□ |
| 本次授课目的与要求To assist students in successfully writing the methodology and framework part.To learn how to write reference for the thesis;To learn how to evaluate a thesis.To study how to prepare thesis defense; |
| 本次教学重点与难点To grasp the literature analyzing skill, How to get literature resources via different kinds of resources available. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1.To assist students in successfully writing the methodology and framework part by group work(30 minutes)2.To learn how to write reference for the thesis(20 minutes)3.To learn how to evaluate a thesis(15 minutes)4.To study how to prepare thesis defense(25 minutes) | Giving lecture ;Communication with questions and answers;Doing exercises by group work. |
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| 课外复习、预习要求及作业布置Read and analyze sample research proposals and try to design a proposal on your own.  |